

Parent Curriculum Event

Year 3: Spring 2



Agenda

1. Curriculum and Key Dates (Spring Term)
2. Timetables and Routines
3. Home Learning



Welcome to Year 3

Curriculum briefing for Spring: Half Term 2



Welcome to Year 3 Team



Mrs Gilder
Lead teacher & Elm
Class Teacher



Mr Mather
Elm Class Teacher



Mrs Irvine
Willow Class Teacher



Mrs Sharpe
Teaching Assistant



Miss Langridge
Teaching Assistant



Mrs Gwyther
Teaching Assistant

Curriculum & Key Dates

February briefing, 2025

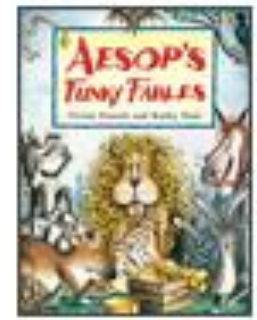
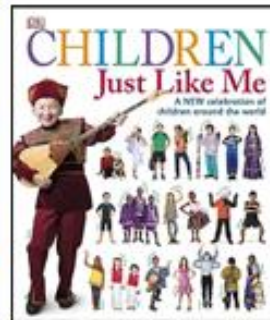
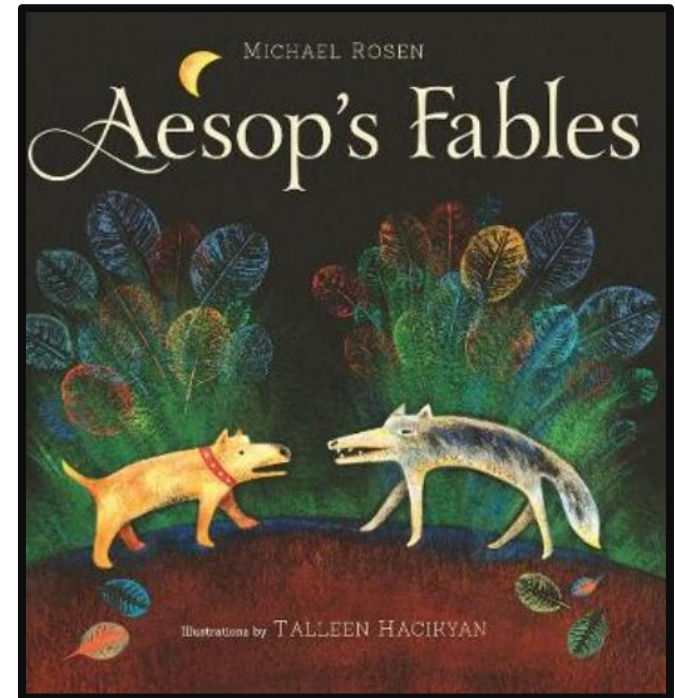
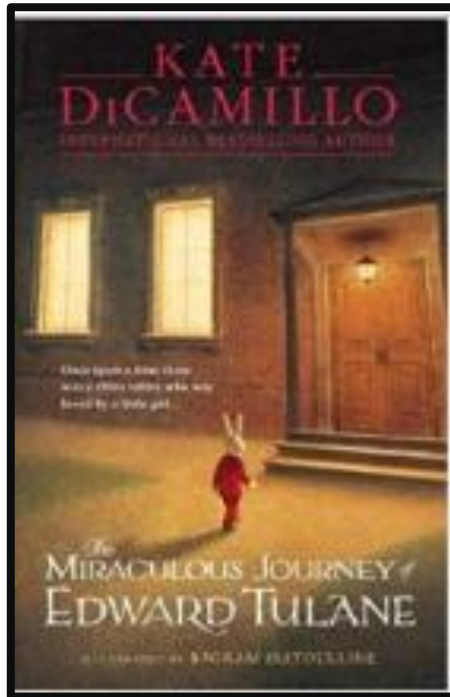


Curriculum overview

- **Maths:** Fractions – compare and order fractions – equivalent fractions – investigating mass and capacity
- **Reading:** The Miraculous Journey of Edward Tulane by Kate DiCamillo
Computing: Branching Databases – creating physical and on-screen databases
- **Science: Biology-** Plants: Features of flowering plants and what they need to survive
- **Geography:** Volcanoes – Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere
- **R.E:** THEOLOGY- Islam -Where do Islamic beliefs come from?
- **PSHE:** Healthy Me
- **ART:** Clay Fairy Tales – using clay to create relief tiles representing fairy tales
- **P.E.** – Striking and Fielding: Rounders / Gymnastics



Key Reading Texts for Spring 2



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Key dates

Please put these dates in your diary:

- Boscombe Gardens visit – Monday 24th February 2025
- World Book Week - Monday 3rd –Friday 7th March 2025
- World Book Day Dressing up: Friday 7th March 2025
- PTA Meeting - The Way Outback – Tuesday 18th March – 7:30pm
- Year 3 Sleepover – Thursday 27th March 2025
- Monday 31st March – Exploding Volcanoes
- Last Day of Spring Term – Friday 4th April (1:30pm finish)
- INSET day – Tuesday 22nd April 2025
- First day of Summer Term – Wednesday 23rd April



Trips and Visits

Trips:

- Swimming (Summer Term)
- Year 3 sleepover – Thursday 27th March
- Sports fixtures
- Boscombe community gardens (Monday 24th February 2025)



Visitors/visits/dress-up days:

- Author: Catherine Barr



Parent Reminders

- Sleepover Letter

A payment of £5 to be paid via parent pay.

- Swimming Questionnaire

Return to class teacher by
Friday 21st March.



Timetable & Routines

February briefing, 2025



Weekly Timetable



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Weekly Timetable

Term: Spring 2

Year Group: 3

Day / Time	Arrival 08:40- 09:00	Session 1 09:00-10:00	Session 2 10:00-10:45	Break	Session 3 11:00 -12:00	Lunch 12:15- 13:15		Session 4 13:15-14:15	Session 5 14:15-15:00 Interventions	Session 6 15:00- 15:15
Monday 3 rd March	Mornin g Starter/ 1:1 reader	English	Reading JM - PPA	BREAK	Maths	HOMTI	DEAR	Handwriting 1:15 – 1:45	Computing	French SLT Assembly 2:50 – 3:10
Tuesday 4 th March	Mornin g Starter/ 1:1 reader	English	Reading		Maths		Counting Stick	Geography	ART	
Wednesday 5 th March	Mornin g Starter/ 1:1 reader	PPA Spelling and Handwriting KW PE IS			Maths Interventions Subject Time EG		DEAR	English	Reading	
Thursday 6 th March	Mornin g Starter/ 1:1 reader	English	Reading Non-Fiction		Maths Interventions		Counting Stick	Science	PSHE	Singing Assembly 2:50 – 3:10
Friday 7 th March	Mornin g Starter/ 1:1 reader	English	Reading Non-Fiction		Maths Interventions		First chapter Friday	Times Tables	RE	PE



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Year 3 at a glance

Morning drop off:

- Doors open at 08:40 → 'early work'
- Doors close at 08:50 → registration

End of the day pick up:

- Doors open at 15:15

PE days:

- Wednesday
- Friday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



Pick Up and Drop Off



- Punctual
- Walking side by side
- Walk to School Agreements – Years 5 & 6 only



Home Learning Expectations

February briefing, 2025



Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day.

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

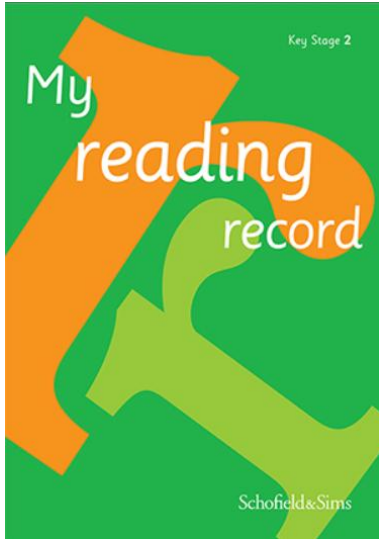
→ [Early Reading](#) | [Subjects](#) | [Curriculum](#) | [Avonwood Primary School](#)



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Reading

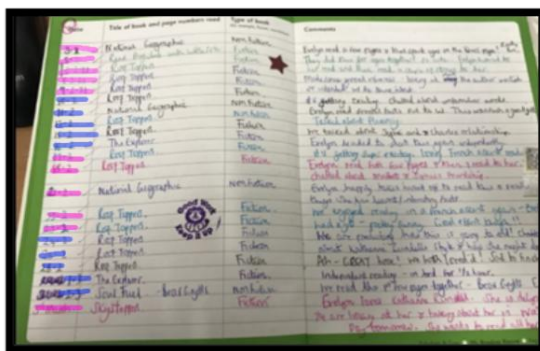


- Record reading (including genre) (ideally daily)
- Reading records must be in school every day.
- Read with expression and pay attention to the punctuation used
- Ideas for questions and activities to use when reading with your child
- Teachers will acknowledge reading records every **Monday** but may also check these throughout the week
- Books will be changed on Friday.



Reading 'High 5'

- Bring your reading record in every day.
- An adult will check your record every Monday.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom -pom for our class jar!
- When the jar is full of pom -poms, our class will get time to celebrate our success together with a reading raffle activity chosen by the children!



Recommended Reads

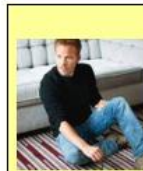
Recommended Reads for Year

3



Fantastic Mr Fox by Roald Dahl

Mr Fox is a very clever fox - every evening he creeps down into the valley and helps himself to food from the nearby farms. Chickens from Farmer Boggis, ducks and geese from Farmer Bunce, and turkeys from Farmer Bean. But now the farmers have had enough, and together they hatch a plan to get rid of Mr Fox for good!



Ferno: the Dragon by Adam Blade

An evil wizard has enchanted the magical Beasts of *Avantia* - only a true hero can free the Beasts and stop them from destroying the land. Is Tom the hero *Avantia* has been waiting for? Join Tom as he braves *Ferno* the Fire Dragon in the first of this bestselling series ...



You're a Bad Man, Mr Gum by Andy Stanton

Good evening. Mr Gum is a complete horror who hates children, animals, fun and corn on the cob. This book's all about him. And an angry fairy who lives in his bathtub. And Jake the dog, a little girl called Polly and an evil, stinky butcher all covered in guts. And there's heroes and sweets and adventures and EVERYTHING.



Fangs by Malorie Blackman

Poor Fangs, the tarantula, is terribly lonely and bored with her life in the pet-shop. So when Nathan takes her home, she's more than excited about her new life. But before Nathan can introduce his new pet to his family, he's going to need her help to convince them that spiders aren't just creepy and crawly ... They're beautiful and brave too!



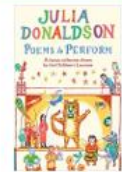
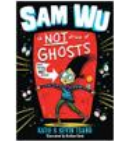
The Cat in the Hat by Dr Seuss

Poor Sally and her brother. It's cold and wet and they're stuck in the house with nothing to do ... until a giant cat in a hat shows up, transforming the dull day into a madcap adventure and almost wrecking the place in the process.



Sam Wu is Not Afraid of Ghosts by Katie & Kevin Tsang

Sam Wu is NOT a scary-cat (except he is). When a trip to the Space Museum goes terrifyingly wrong, Sam begins a mission to prove to the school bully, and all of his friends, that he is a fearless space adventurer.



Poems to Perform by Julia Donaldson

From the author of *The Gruffalo*, Julia's passionate belief that performance can help children enjoy reading and grow in confidence is informed by her own experience both as a child and now, working with groups of children to bring stories, poems and songs to life.



Volcanoes: National Geographic

The cool story of volcanoes will intrigue kids and adults alike. Anne Shreiber's level 3 narrative gives readers a little of the science, a little of the history, and a lot of the action. National geographic photography fires the imagination on dramatic spreads alive with vivid images of lava, ash, molten rock, weird rocks, and steaming seawater.



Secrets of a Sun King by Emma Carroll

When Lillian Kaye finds a parcel on her grandad's doorstep, she is shocked to see who sent it: a famous Egyptologist, found dead that very morning, according to every newspaper in England! The mysterious package holds the key to a story about a king whose tomb archaeologists are desperately hunting for. Lil and her friends must return the package to its resting place, protect those they love, and break the deadly pharaoh's curse ...



The Accidental Prime Minister by Tom McLaughlin

When Joe tells a local news reporter exactly what he would do if he were leader of the country, the video goes viral and Joe's speech becomes famous all over the world.

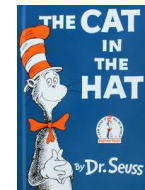


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Recommended Reads: prizes

- ⇒ Bronze certificate: Three Recommended Reads → bookmark
- ⇒ Silver certificate: Six Recommended Reads → book badge
- ⇒ Gold certificate: Ten Recommended Reads → one free book of choice
- ⇒ Diamond certificate: Fifteen Recommended Reads → £5 book voucher



Home Learning: activities in addition to reading

- Cycle: issued Friday, due Thursday
- Focus: consolidation and fluency
- Home-learning policy on school website
- Website: Parents → Homework → Year group

Tasks/activities in addition to reading at home daily:

Activity	Expectation
Doodle Maths	5x 10min sessions a week
Spellings	Around 15 minutes a week via Spelling Shed
'Times Tables Rockstars'	5x 10min sessions a week



EXPLODING VOLCANOES

As a finale for our Volcano topic, we would like the children to make their own volcano and bring it into school **w/c Monday 31st March 2025**.

Year 6 will watch as each child attempts to explode/erupt their volcano.

Make Your Own Volcano

You will need:

- washing-up liquid
- baking soda
- vinegar
- red food colouring
- plastic cup



You could also build a paper mache volcano and put the cup inside it for extra effect!

- 1 Fill your glass just over half way full with water. Add 3 teaspoons of baking soda and give it a good stir until most of the baking soda dissolves.
- 2 Add a good squirt of washing-up liquid into the cup and once again give it a stir.
- 3 Make sure your volcano is in the kitchen or outside (or somewhere you don't mind making a mess).
- 4 Quickly pour in just a quarter of a cup of vinegar and enjoy your very own volcanic eruption!



How you can help...

- Read **every day** with your child.
- Assist with homework if necessary (refer to our policies online).
- Help them to establish a routine and develop ownership of this as the year goes on – e.g. homework first then TV/gaming as a reward. Encourage independence.
- Routine – time management, relaxation etc.



Polite Annual Reminders

Updates for January 2025



Ongoing Communication

- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feeds
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

office@avonwoodprimaryschool.org.uk



Smart Uniform Expectations

- Hair Styles
- Nails & Piercings
- Jewellery
- PE Tops & Caps
- Sensible Coat
- PE Shorts



- Note: Second Hand Uniform Shop

Lunches & snacks

- Healthy snacks (fruit/vegetables)
- KS1 snacks provided.
- Lunches must be booked online in advance.
- Nut Free School
- Water bottle



E-Safety Advice

- Make sure home broadband is filtered
- Make sure parental settings activated on any mobile device
- Take care with exposure to computer games / YouTubers
- Chat function within games
- WhatsApp
- Parent to Parent Responsibility



Smart Mobile Phones

- Smart Mobile Phones are prohibited on site.
- Exceptional circumstances form available.
- Parent support on this matter is hugely appreciated.



Avonwood PTA Team



- Ideally one rep from every class
- Special events rely on community support & help

Any questions?

